

Year 10 Interim Grading at Tunbridge Wells Girls' Grammar School

Please find attached your child's interim grades for the Autumn Term of 2018.
There are 3 columns graded under the following headings:

Attitudes to Learning Grade from 1-4

1	Punctual, properly equipped, enthusiastic, engaged and courteous. Meets deadlines. Ambitious, independent and makes outstanding contributions. Inspires others. Readily approaches or seeks new challenges with enthusiasm.
2	Punctual, properly equipped, interested, engaged and courteous. Meets deadlines. Involved, thoughtful and makes relevant contributions. Willing to tackle new challenges
3	Usually punctual and properly equipped. Focus and engagement need improvement. More involvement and an improvement in consistency and quality of work would bring about greater progress in learning. Needs to show more resilience when faced with new challenges.
4	Can be late; often not prepared to learn. Easily distracted and can be distracting to others. Deadlines may be missed and the quality of work is often below the standard expected. Often unwilling to tackle challenging material.

“Working At” Grade – on the 9-1 GCSE Grading scale. This is the grade that your child was “working at” at the time that the interim grades were completed in late November. It may be below the GCSE Projected Grade and Target Grades as this is for the end of your child's GCSE courses. Please note that identifying whether your child has Grade 9 capability will occur in Year 11, when a more detailed overview of attainment across the GCSEs is available.

9-1 grades will also include a subgrade A/S/F as used when your child was in Key Stage Three:

A – Advanced – has met all the requirements for this grade.

S – Secure – meets many of the requirements for this grade, but has not mastered all of them.

F – Foundation – has begun to master some of the requirements for this grade.

GCSE Projected Grade – a grade on the 9-1 GCSE Grading scale, for the end of your child's GCSE courses. This is projected via statistical analysis from your child's performance in Cognitive Ability Tests, projections from her performance at Key Stage Two and departmental assessments conducted throughout Key Stage Three.

GCSE Target Grade - an aspirational GCSE grade set by teachers in discussion with your child, on the 9-1 A/S/F scale.

Grade 9 may be restricted to a small group of girls at this stage, however this may change when in Year 11 after a full year's work has been completed on the GCSE courses.

The Comments column is to indicate the reasons given by staff for pupils who receive a 4 for Attitudes to Learning.

Details of grading at TWGGS, and what aspects of learning each subject assesses your child on, can be found on the school website. There may be minor variations in grades awarded at the start of this year to those given at the end of the previous academic year as staff refine the 9-1 grading process as we receive more information from examination boards.

Please note: In academic year 2018/19, only 732 pupils across the entire country achieved Grade 9 in all of their subjects. Two of these pupils attended TWGGS.