

Year 9 Interim Grading at Tunbridge Wells Girls' Grammar School

Please find attached your child's interim grades for the Autumn Term of 2018.
There are 3 columns graded under the following headings:

Attitudes to Learning Grade from 1-4

1	Punctual, properly equipped, enthusiastic, engaged and courteous. Meets deadlines. Ambitious, independent and makes outstanding contributions. Inspires others. Readily approaches or seeks new challenges with enthusiasm.
2	Punctual, properly equipped, interested, engaged and courteous. Meets deadlines. Involved, thoughtful and makes relevant contributions. Willing to tackle new challenges
3	Usually punctual and properly equipped. Focus and engagement need improvement. More involvement and an improvement in consistency and quality of work would bring about greater progress in learning. Needs to show more resilience when faced with new challenges.
4	Can be late; often not prepared to learn. Easily distracted and can be distracting to others. Deadlines may be missed and the quality of work is often below the standard expected. Often unwilling to tackle challenging material.

“Working At” Grade – on the 9-1 GCSE Grading scale plus a subgrade A/S/F as described below. This is the grade that your child was “working at” at the time that the interim grades were completed in late November. It may be below the Year 9 Target Grade as this is for the end of the academic year.

A – Advanced – has met all the requirements for this grade.

S – Secure – meets many of the requirements for this grade, but has not mastered all of them.

F – Foundation – has begun to master some of the requirements for this grade.

Year 9 Target Grade – a grade on the 9-1 GCSE Grading scale, plus a subgrade A/S/F for your child at the end of Year 9. This is projected via statistical analysis from your child's performance in CATs taken in Year 7, and departmental assessments conducted throughout Year 8.

The Comments column is to indicate the reasons given by staff for pupils who receive a **4** for Attitudes to Learning.

Please note that there will be variations in grading between subjects due to the length of time your child has been studying the subject, and the content and skills base needed to attain higher GCSE grades. For example, very high attainment in English in Year 9 would be a Grade 5S, while in French, German or Spanish it would be a Grade 4S. However, by the time of your child's GCSEs in Year 11, grades in all subjects should be similar.

Details of grading at TWGGS, and what aspects of learning each subject assesses your child on, can be found on the school website. There may be minor variations in grades awarded at the start of this year to those given at the end of the previous academic year as staff refine the 9-1 grading process as we receive more information from examination boards.

For reference, a pupil with excellent interim grades in all subjects **at this stage of Year 9** would attain grades similar to the following:

Art: 5A	Biology: 4S	Chemistry: 4S	Drama: 5S
English: 5S	French: 3A	German: 3A	Geography: 5S
History: 5S	ICT / Computing: 4F	Mathematics: 6A	Music: 4S
PE: 4S	Physics: 4S	Religious Studies: 5S	Spanish: 3A
Technology: 5F			